## Report

## THE LINGUISTIC SITUATION IN NEW BRUNSWICK

Survey conducted among residents of New Brunswick

Report prepared for :



## CONTEXT, OBJECTIVES AND METHODOLOGY

The Canadian Parents for French (CPF) commissioned Leger to survey the population of New Brunswick on linguistic issues that concern the province.

## METHOD

A Web-based survey was conducted with $\mathbf{5 0 0}$ New Brunswickers who could speak English or French.

WHEN? Data were collected from December 15 to 23, 2022.
MARGING OF
ERROR

It is not possible to calculate a margin of error on a sample drawn from a panel, but as a comparison, the maximum margin of error for a sample of 500 respondents is $\pm 4.4 \%, 19$ times out of 20.

Results were weighted by gender, age, mother tongue, education, region, and presence of

## WEIGHTING

 children in the household to ensure a representative sample of the New Brunswick population.
## NOTES TO READERS

## ROUNDINGS

It should be noted that the numbers presented have been rounded. However, numbers before rounding have been used to calculate the sums presented. For this reason, these sums may not match manual summation of the numbers presented.

## SIGNIFICANT DIFFERENCES

In this report, the numbers in red indicate a statistically significantly lower difference, while the numbers in green indicate a statistically significant higher difference from the complement.

## HOW TO

Reference to "DNK" in the report means "Don't know."


## VOTING INTENTIONS (1/2)

## Lecer



## Q8. If PROVINCIAL elections were held today, for which political party would you be most likely to vote? Would it be for...?

$+$
Q9. Even if you have not yet made up your mind, for which of the following political parties would you be most likely to vote? Would it be for...? Base: All respondents ( $n=500$ )

## VOTING INTENTIONS (2/2)

| $n=$ |  |  | SEX |  | AGE |  |  | MOTHER TONGUE |  |  | NEW BRUNSWICK REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eligible Voters** | Decided Voters** | M | W | 18-34 | 35-54 | 55+ | French | English | Both | Moncton | St John | Fredericton | Other |
|  | 500 | 361 | 152 | 209 | 64 | 105 | 192 | 138 | 196 | 23* | 117 | 53 | 57 | 134 |
| Susan Holt's Liberal Party of New Brunswick | 29\% | 40\% | 41\% | 38\% | 30\% | 36\% | 45\% | 73\% | 22\% | 60\% | 35\% | 30\% | 19\% | 51\% |
| Blaine Higgs' Progressive Conservative Party of New Brunswick | 16\% | 22\% | 26\% | 17\% | 11\% | 21\% | 26\% | 5\% | 31\% | 7\% | 22\% | 27\% | 34\% | 16\% |
| David Coon's Green Party of New Brunswick | 11\% | 15\% | 12\% | 19\% | 19\% | 11\% | 16\% | 10\% | 16\% | 20\% | 12\% | 11\% | 29\% | 13\% |
| Alex White's New Democratic Party of New Brunswick | 9\% | 12\% | 10\% | 15\% | 21\% | 16\% | 7\% | 8\% | 14\% | 10\% | 21\% | 19\% | 3\% | 8\% |
| Rick Desaulniers' People's Alliance of New Brunswick | 7\% | 9\% | 10\% | 9\% | 15\% | 11\% | 6\% | 2\% | 13\% | 4\% | 7\% | 8\% | 15\% | 10\% |
| Another party | 2\% | 2\% | 2\% | 3\% | 3\% | 4\% | 1\% | 2\% | 3\% | 0\% | 3\% | 4\% | 0\% | 2\% |
| I would not vote | 7\% | - | - | - | - | - | - | - | - | - | - | - | - | - |
| I would cancel my vote | 0\% | - | - | - | - | - | - | - | - | - | - | - | - | - |
| I don't know | 16\% | - | - | - | - | - | - | - | - | - | - | - | - | - |
| I prefer not to answer | 2\% | - | - | - | - | - | - | - | - | - | - | - | - | - |

Q8. If PROVINCIAL elections were held today, for which political party would you be most likely to vote? Would it be for...?
$+$
Q9. Even if you have not yet made up your mind, for which of the following political parties would you be most likely to vote? Would it be for...? Base: All respondents ( $n=500$ )
*Given the small number of respondents ( $\mathrm{n}<30$ ), data are presented for illustrative purposes only.
**Decided voters represent the total number of respondents after the distribution of undecided voters. Those who have been removed correspond to respondents who answered the following choices : "I would not vote", "I would cancel my vote", "I don't know" and "I prefer not to answer".

## OPINION ON BLAINE HIGGS IN THE PAST FEW MONTHS



|  | TOTAL | VOTING INTENTIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PCNB | NBLA | NDPNB | PANB | GPNB |
| $n=$ | 462 | 65 | 153 | 42 | 24* | 57 |
| Improved | 3\% | 15\% | 0\% | 0\% | 0\% | 0\% |
| Remained stable | 22\% | 62\% | 7\% | 22\% | 30\% | 9\% |
| Deteriorated | 72\% | 23\% | 93\% | 78\% | 63\% | 88\% |
| I don't know / I prefer not to answer | 3\% | 0\% | 0\% | 0\% | 7\% | 3\% |

Q11. Over the past few months, has your opinion of Blaine Higgs improved, remained stable or deteriorated? Base: Respondents who know Blaine Higgs ( $n=462$ )
*Given the small number of respondents ( $n<30$ ), data are presented for illustrative purposes only or are not presented at all ( $n<10$ ).


## IMPORTANCE OF TEACHING FRENCH IN NB SCHOOLS

(1/2)


|  |  |  | VOTING INTENTIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TOTAL | PCNB | NBLA | NDPNB | PANB | GPNB |
|  | $n=$ | 500 | 67 | 156 | 46 | 24* | 60 |
| TOTAL IMPORTANT |  | 74\% | 60\% | 90\% | 80\% | 59\% | 79\% |
| Very important |  | 51\% | 31\% | 76\% | 41\% | 19\% | 51\% |
| Somewhat important |  | 24\% | 28\% | 14\% | 40\% | 40\% | 29\% |
| TOTAL NOT IMPORTANT |  | 20\% | 40\% | 10\% | 20\% | 34\% | 20\% |
| Not very important |  | 12\% | 24\% | 3\% | 15\% | 20\% | 17\% |
| Not important at all |  | 9\% | 17\% | 6\% | 5\% | 14\% | 2\% |
| I don't know / I prefer not to answer |  | 6\% | 0\% | 0\% | 0\% | 7\% | 1\% |

Q18. How important is the teaching of French in New Brunswick schools to the future of New Brunswick? In your opinion, is this...
Base: All respondents ( $n=500$ )
*Given the small number of respondents ( $\mathrm{n}<30$ ), data are presented for illustrative purposes only or are not presented at all ( $\mathrm{n}<10$ )

## OPPORTUNITY FOR ANGLOPHONE PARENTS TO SEND CHILDREN IN FRENCH IMMERSION SCHOOL



|  | $n=$ |  | VOTING INTENTIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TOTAL | PCNB | NBLA | NDPNB | PANB | GPNB |
|  |  | 500 | 67 | 156 | 46 | 24* | 60 |
| Important |  | 72\% | 61\% | 88\% | 71\% | 65\% | 78\% |
| Not important |  | 16\% | 25\% | 9\% | 19\% | 24\% | 15\% |
| I don't know / I prefer not to answer |  | 13\% | 14\% | 3\% | 9\% | 11\% | 7\% |

Q22. In your opinion, is it important for anglophone parents in New Brunswick to have the opportunity to send their child(ren) to a French immersion school? Do you think it is..
Base: All respondents ( $\mathrm{n}=500$ )
*Given the small number of respondents ( $\mathrm{n}<30$ ), data are presented for illustrative purposes only or are not presented at all ( $\mathrm{n}<10$ ).

## PROGRAM SUCCESS RATE



|  |  | VOTING INTENTIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTAL | PCNB | NBLA | NDPNB | PANB | GPNB |
| $n=$ | 500 | 67 | 156 | 46 | 24* | 60 |
| 94\% of students succeed | 17\% | 25\% | 20\% | 15\% | 6\% | 10\% |
| 84\% of students succeed | 20\% | 24\% | 16\% | 22\% | 24\% | 31\% |
| $74 \%$ of students succeed | 24\% | 24\% | 26\% | 26\% | 27\% | 21\% |
| 64\% of students succeed | 8\% | 6\% | 9\% | 7\% | 0\% | 14\% |
| 54\% of students succeed | 6\% | 5\% | 8\% | 11\% | 5\% | 3\% |
| I don't know / I prefer not to answer | 25\% | 17\% | 23\% | 20\% | 39\% | 21\% |

Q24. Currently, many anglophone students are in French Immersion programs in New Brunswick schools. What student \% should successfully complete the program in order to qualify the program as successful?
Base: All respondents ( $n=500$ )
*Given the small number of respondents ( $\mathrm{n}<30$ ), data are presented for illustrative purposes only or are not presented at all ( $\mathrm{n}<10$ ),

## CONSULTING WITH PARENTS BEFORE MAKING DECISIONS



|  |  |  | VOTING INTENTIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TOTAL | PCNB | NBLA | NDPNB | PANB | GPNB |
|  | $n=$ | 500 | 67 | 156 | 46 | 24* | 60 |
| Yes |  | 72\% | 61\% | 83\% | 70\% | 56\% | 74\% |
| No |  | 14\% | 28\% | 10\% | 19\% | 20\% | 20\% |
| I don't know / I prefer not to answer |  | 14\% | 11\% | 7\% | 11\% | 23\% | 6\% |

Q25. In your opinion, should New Brunswick school principals who want to reduce the hours of second language instruction in schools consult with parents before making the decision?
Base: All respondents ( $\mathrm{n}=500$ )
*Given the small number of respondents $(\mathrm{n}<30)$, data are presented for illustrative purposes only or are not presented at all ( $\mathrm{n}<10$ )

## ABOLITION OF FRENCH IMMERSION PROGRAMS IN NB



## SIGNIFICANT DIFFERENCES AMONG (AGAINST ABOLITION)

Respondents who think it is important that anglophone parents should have the opportunity to send their children in French Immersion school (82\%);
Respondents who think school principals should consult with parents before making the decision to reduce second language instruction hours (73\%).

|  | VOTING INTENTIONS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTAL | PCNB | NBLA | NDPNB | PANB | GPNB |
| $n=$ | 500 | 67 | 156 | 46 | 24* | 60 |
| Yes, in favour of abolishing French immersion | 24\% | 47\% | 12\% | 28\% | 32\% | 20\% |
| No, against abolishing French immersion | 63\% | 42\% | 83\% | 65\% | 42\% | 70\% |
| I don't know / I prefer not to answer | 13\% | 11\% | 5\% | 7\% | 27\% | 11\% |

Q26. Would you be in favour of or against abolishing French immersion programs in New Brunswick schools?
Base: All respondents ( $n=500$ )
*Given the small number of respondents ( $\mathrm{n}<30$ ), data are presented for illustrative purposes only or are not presented at all ( $\mathrm{n}<10$ )

## THOUGHTS ON FRENCH IMMERSION PROGRAMS IN NB



|  | TOTAL | VOTING INTENTIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PCNB | NBLA | NDPNB | PANB | GPNB |
| $n=$ | 500 | 67 | 156 | 46 | 24* | 60 |
| The current French immersion program must be abolished and a new French as a second language program should be implemented. | 22\% | 42\% | 15\% | 20\% | 26\% | 23\% |
| The current French immersion program should be maintained, but make it accessible to more students, even if they are not in immersion programs. | 55\% | 38\% | 67\% | 64\% | 52\% | 59\% |
| I don't know / I prefer not to answer | 23\% | 20\% | 18\% | 16\% | 22\% | 19\% |

## Q27. Which of the following statements best reflects what you personally think?

Base: All respondents ( $\mathrm{n}=500$ )
*Given the small number of respondents ( $\mathrm{n}<30$ ), data are presented for illustrative purposes only or are not presented at all ( $\mathrm{n}<10$ ).


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## RESPONDENT'S PROFIL

| Base : All respondents |  | TOTAL |
| :---: | :---: | :---: |
|  | $\mathrm{n}=$ | 500 |
| GENDER |  |  |
| Male |  | 49\% |
| Female |  | 51\% |
| AGE |  |  |
| 18-24 |  | 6\% |
| 25-34 |  | 13\% |
| 35-44 |  | 16\% |
| 45-54 |  | 19\% |
| 55-64 |  | 19\% |
| 65+ |  | 28\% |
| NEW BRUNSWICK REGION |  |  |
| Moncton |  | 20\% |
| St-Jean |  | 17\% |
| Fredericton |  | 14\% |
| Other |  | 49\% |
| LANGUAGE |  |  |
| French |  | 30\% |
| English |  | 60\% |
| Both |  | 10\% |


| Base : All respondents | TOTAL |
| :---: | :---: |
|  | 500 |
| KIDS IN HOUSEHOLD |  |
| Yes | 25\% |
| No | 73\% |
| INCOME 2021 |  |
| Less than \$40 000 | 29\% |
| Between \$40000 and \$79999 | 31\% |
| Between \$80000 and \$99999 | 12\% |
| Between \$100 000 and \$149999 | 13\% |
| \$150 000 or more | 5\% |
| EDUCATION |  |
| Elementary / High school | 32\% |
| College | 45\% |
| University | 22\% |
| LABOUR FORCE |  |
| Full or part-time worker | 54\% |
| Student | 2\% |
| Unemployed | 9\% |
| Retired | 32\% |



## TEAM

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## Team project

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## OUR COMMITMENTS TO QUALITY

Leger is a member of the Canadian Research Insights Council (CRIC), the industry association for the market/survey/insights research industry.

Leger is a member of ESOMAR (European Society for Opinion and Market Research), the global association of opinion polls and marketing research professionals. As such, Leger is committed to applying the international ICC/ESOMAR code of Market, Opinion and Social Research and Data Analytics.

Leger is also a member of the Insights Association, the American Association of Marketing Research Analytics.

Leger is a sponsor of CAIP Canada, Canada's professional body for Certified Analytics and Insights Professionals who uphold CRIC's marketing research and public opinion research standards. CAIP Canada is globally endorsed by ESOMAR and the MRII/University of Georgia.

## OUR SERVICES

- Leger

Marketing research and polling

- Leger MetriCX Strategic and operational customer experience consulting services
- Leger Analytics (LEA)

Data modelling and analysis

- Leger Opinion (LEO)

Panel management

- Leger Communities Online community management
- Leger Digital

Digital strategy and user experience

## 600 EMPLOYEES




MONTREAL | QUEBEC CITY | TORONTO | WINNIPEG EDMONTON | CALGARY | VANCOUVER | PHILADELPHIA

- International Research Worldwide Independent Network (WIN)

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